Week 1 – September 6, 2020

Everywhere You Look

Bible Story: Everywhere You Look (Creation) • Genesis 1–2:3 (supporting: Genesis 2:7, 21-22)
Bottom Line: There’s no limit to God’s creativity.
Memory Verse: LORD, you are great. You are really worthy of praise. No one can completely understand how great you are. Psalm 145:3 (NIrV)
Life App: Creativity—Imagining what you could do because you're made in God’s image
Basic Truth: I can trust God no matter what.

Made to Move: Small ball or beanbag
We're working on creativity today, so put on your thinking caps and let’s go!

~ Call out a category of creation and then toss the ball to a family member. Whoever catches it must say something within that category. The player who can’t think of an original answer has to sit in the middle of the circle.
~ Ideas: furry animals; large animals; things in the ocean; fruits or vegetables; insects;
~ Play as long as interest holds.

Opening Activity
Supplies: A variety of coloring materials: markers, crayons, colored pencils, watercolors; scratch paper

• Challenge them to mix any kind of coloring materials they want to come up with a “never before seen color.”
• Let kids name their color.

What You Say:
You all did a really creative job on your new colors! Our imaginations come from God Whose creativity is unlimited!

Creation in a Bag
Supplies: Paper plates; several colors (blues/greens) of paint in squeeze bottles; gallon zip-top bags

What You Do:
• Hand out the plates and have kids squeeze small dollops of paint on their plate, leaving plenty of blank space.
• Place the plate into a zip-top bag, paint side up, and seal the top of the bag shut.
• Tell kids to use their hands to move the paint around their plate, swirling it or keeping some sections separate.
• When everyone is pleased with their painting, open the bags, pull the plastic away from the paint, and slide the plates back out. Leave them out to dry.
What You Say:

“In our Bible story today, we heard that God made everything. I wonder how He thought of some things He made, like platypuses or porcupines or pineapples. What do you wonder about God’s creation? (Invite responses, and affirm kids’ curiosity and wonder. Be prepared for ideas that might be off topic: why God created mosquitos, poison ivy, germs, etc. Respond that when God made the world it was very good; none of those things existed in that way yet.)

“God’s creation isn’t just limited to what we CAN see. What are some invisible—or almost invisible—things God created? (You might need to prompt them: air, gravity, light, molecules, atoms, energy, time, etc.) God also created some BIG ideas. Can you think of some? (Be prepared to prompt kids if necessary: He created family with Adam and Eve; He created work when He told the people to take care of the earth; and He created rest when He stopped creating and enjoyed what He had made.)

“God is truly amazing! These things remind me that there’s no limit to God’s creativity!”

Reflections

What You Need: A hand held mirror and dry erase marker.

What You Do:
- Each person must trace one feature of their own reflection (face outline, nose, mouth, eyes, eyelashes, hair, ears, eyebrows) onto the mirror, and then hand the marker to the next player.
- You’re finished when you have all the facial features in place: face outline, nose, mouth, eyes, eyelashes, hair, ears, eyebrows. Be sure to include glasses if anyone wears them.

What You Say:
“This is a wacky reflection! This mirror reflects our outside image back to us, but on the inside—in our minds and hearts and souls—we’re made to reflect God. What about us is like God? What is something people do that God also does? (Invite discussion: we can think and plan and imagine; we can love other people and help someone even if we don’t get a reward; we can have friendships and relationships based on trust; we can forgive and have compassion; etc.)

“It took a really creative God to come up with the idea of people who could then be creative in all different kinds of ways! What kind of people are creative? (Ideas: kids, moms, dads, grandparents, teenagers, preschoolers, students, teachers, engineers, architects, machinists, artists, mathematicians, scientists, gymnasts, dancers, writers, pastors, designers, custodians/janitors, hairstylists, programmers, astronauts, chefs, YouTubers, farmers, woodworkers, etc.) That’s right! There are so many kinds of creativity reflected in the people God made so that everyone can see [Bottom Line] there’s no limit to God’s creativity!”

Discussion Questions
- What part of God’s creation do you think is the most amazing?
- What part of God’s creation do you want to see someday? (Grand Canyon, penguins in the wild, cells divide under a microscope, zero-gravity in space, Madagascar, the North Pole, etc.) Why?
- When you look around the world, what is the best reminder to you that there’s no limit to God’s creativity?
Creative Verse, Week 1

What You Need: Small poster boards or copy paper, rulers, pencils, block letter stencils or templates (optional), Bibles

What You Do:
- Look up Psalm 145:3 and read (read to younger children or have an older child read). Keep the Bibles open and nearby for kids to reference through this activity.
- Help kids draw straight horizontal lines on their poster boards with the pencils and rulers and then lightly write out the verse* in block letters along those lines.
- These letters are essentially serving as placeholders and will later be traced with paint or covered with magazine letters, so make sure they’re large and clear.

*For younger children you may choose to shorten the verse.

What You Say:
“In this verse, what do you think the word ‘great’ means? Is it like when you catch a baseball and your coach says, ‘Aw, great catch,’ or when you finish sweeping the garage and your dad says, ‘Great job’? (Invite responses.) I think that ‘great’ in this verse means ‘awesome’ and ‘EXTREMELY, HUGELY BIG.’ Are there other words we use that mean ‘great’ like that? (Invite responses: amazing, awesome, wonderful, overwhelming, immense, indescribable.)

“A great thing about God is that there’s no limit to God’s creativity. We could come up with hundreds of words that try to describe God but we’d run out because God is that BIG and creative and limitless.”

Make It Personal - Share about a time when you felt God’s greatness or marveled at His creativity: a scene in nature, a new baby, or a scientific discovery that made you realize how amazing God is.

Pray

Give kids back their plates and invite them to pray a sentence prayer based on their artwork: “God, thank You for creating [trees / meteors / oceans / stars].” After each child says their sentence, have everyone say, “There’s no limit to God’s creativity.” After everyone has had a chance to pray, close in prayer together.

“Dear God, thank You for Your creativity. We are amazed by how You made the earth and the universe, the oceans and the animals. It’s super amazing how You made people uniquely to reflect You. Please help us to notice and be amazed by Your creativity this week. Amen.”